



Prior to beginning work on this course, you completed a Pre-Course Self-Evaluation to measure your knowledge of the concepts and ideas discussed. Rate yourself again to measure how well you now understand these concepts and ideas.

Rating Choices:	My Rating
<ol style="list-style-type: none"> 1. This is completely new to me. 2. I've heard of this but don't fully understand it. 3. I understand these concepts. 4. I use these concepts in my work. 5. I can teach others how to do this. 	
1. Major legislative milestones mark the national standards and accountability movement leading to No Child Left Behind (NCLB) legislation.	5
2. Key components of No Child Left Behind (NCLB) legislation are Adequate Yearly Progress (AYP), School Report Cards, and ratings criteria.	5
3. The Academic Excellence Indicator System (AEIS) generates a variety of reports that schools should use to make data-driven instructional/ programmatic	5
4. Site-based Decision-Making (SBDM) Committees have specified roles and responsibilities that are legislated in Texas.	5
5. A principal must possess the knowledge and skills to lead others in campus planning, problem solving, and the change process.	5
6. A data-driven comprehensive needs assessment process should be implemented in a series of prescribed steps.	5
7. A Campus Improvement Plan must contain required Title I components.	5
8. Long-range goals and short-range measurable objectives for the purpose of campus planning are defined by critical attributes.	5
9. There are problem-solving strategies that are appropriate for Site-Based Decision-Making (SBDM) Committee work.	5
10. The application of scientifically based research is a critical factor in the review of programs and materials.	5
TOTAL RATING SCORE	50